Teacher\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade/Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- |
| **Goal** |
| Evidence of a Learning Goal:   |  |  |  |  | | --- | --- | --- | --- | | Student Ability | Articulates Goal | Partially Articulates Goal | Cannot Articulate Goal | | High |  |  |  | | Average |  |  |  | | Low |  |  |  |   *Student Interview if Necessary* |
| **Context** |
| Whole Group Individual  Small Group Cooperative Group  Pairs |
| **Type of Knowledge** |
| Remember—Can the student recall or remember the information?  Understand—can the student explain ideas or concepts?  Apply—Can the student use the information in a new way?  Analyze—Can the student distinguish between the different parts?  Evaluate—Can the student justify a stand or decision?  Create—Can the student create a new product or point of view? |
| **Evidence of The Learning Cycle (Information/Formative Assessment/Feedback)** |
| |  |  |  | | --- | --- | --- | | Concept (Observed) | Formative Assessment (Observed) | Feedback (Observed) | |  |  |  | |
| **Questions for Reflection** |
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Compiled by Sarrah Grubb & Melissa Imhoff, Preble County ESC